COURSE OUTLINE

ELICOS - 089714G GENERAL ENGLISH

1. AIMS

The ELICOS - 089714G General English course is designed to provide skills and knowledge in use of the English language for general purposes.

2. COURSE OUTCOMES

The ELICOS - General English course provides students with the necessary English skills for the following purposes:

- To facilitate attainment of educational, vocational and social goals.
- To facilitate access to employment through language skill development.
- To enhance the learner's ability to function effectively in the Australian community.
- To meet English language requirements for cross cultural organisations.
- Preparation for undertaking other studies at Unity College Australia.
- Preparation for studies at other educational institutions within Australia.

3. OVERVIEW

This ELICOS course is based on specific and relevant learning outcomes, and will provide a comprehensive range of English skills necessary to live and work in Australian society. This course will involve classroom-based delivery, but will utilise a wide range of teaching-learning methods, as language learning is best achieved through communicative activities.

This course has been based around flexible entry and exit. Due to this, students may enter at the start of any module (subject to placement test), and exit at any point during the subsequent modules. This allows for more flexibility with visas and language needs. This course allows for those who are permanent residents, those on student visas, those on tourist visas and those on working holiday visas.

4. DURATION

ELICOS - General English is based on flexible entry and exit, therefore, the duration of the course may vary between students. Each module in this General English course is 10 weeks in duration, with the language needs of each student determining how long they will study for. This course consists of 5 modules, run over five 10 week terms. Student intake occurs at the beginning of each term/10 week module.

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5. COSTS 2024

APPLICATION FEE

For students wishing to undertake formal assessed study there is a one off non-refundable enrolment application fee.

Domestic students	$150
International students	$300

ACADEMIC FEES

Module fees for full-time students of these courses are:

Domestic Students

Per Module (10 week term)	$2,700

International students

Per Module (10 week term)	$3,000
Enrolment in 4 modules (4 terms = 1 year)	$11,400
Enrolment in 5 modules (5 terms = 15 months)	$14,100

Note: The College reserves the right to alter fees prior to the start of each academic year.

Resource Fees

A resource fee for each module is included in the academic fees. This is used to purchase the learner workbook, as well as other resources and equipment that will assist the language development of students.

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6. ENTRY REQUIREMENTS

All applicants are assessed for their initial level of English Language skills. This is done using the Oxford Placement Test (unless they have a completed IELTS or TOEFL test) in order to indicate the applicant's English language level. As a guide, the following English scores will be required to enter each module:

Module 1 (Elementary)	**ENTRY** International English Language Testing System (IELTS) 3.5; TOEFL iBT < 30; Common European Framework (CEF) A1
Module 2 (Pre-Intermediate)	**ENTRY** IELTS 4.0; TOEFL iBT 31; Completion of CEF A2, Module 1 or equivalent
Module 3 (Intermediate)	**ENTRY** IELTS 5.0; TOEFL iBT 35; Completion of CEF B1, Module 2 or equivalent
Module 4 (Upper Intermediate)	**ENTRY** IELTS 5.5-6.0; TOEFL iBT 60; Completion of CEF B2, Module 3 or equivalent
Module 5 (Advanced)	**ENTRY** IELTS 6.0; TOEFL iBT 94; Completion of CEF C1, Module 4 or equivalent

General requirements for entry are:

- Completion of Oxford Placement Test
- A completed student application form & payment of the application fee
- Minimum entry age is 18 years (note: students under the age of 18 may be accepted if the applicant is assessed as being able to cope with the course and if requirements regarding guardianship are met)

Students must subscribe to the standards of Unity College Australia.

This means that students will:

- respect college authority and other students
- respect college and student property
- comply with cultural and social standards including:
    - modesty of dress
    - honesty and integrity in dealing with others
    - sensitivity to students from cultures different to one's own
    - no consumption of alcohol or non-medicinal drugs, nor being under the influence of the same, while on campus. The college is a non-smoking environment.
- respect the Christian ethos of the college

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7. TRAINING PROCESS

Each module (Elementary – Advanced) will be taught over a 10 week period, with students progressing from one module to the next based on successful completion of the lower level module.

This course entails a minimum of 20 hours of face to face classroom tuition. In addition students will have a range of requirements for out of classroom study and activities. Note: The college reserves the right to adjust the delivery mode of the course, including inclusion of online teaching, according to government guidelines and requirements. This may include extenuating or compelling circumstances which restrict the college's ability to deliver face to face teaching on campus.

Unity College Australia adopts adult-learning principles. Students in this program are therefore expected to take charge of their own learning process. It is expected that each student will be committed to meeting the requirements of the relevant course and will attend relevant classes and activities and complete all work required for assessment.

8. COURSE STRUCTURE

ELICOS GENERAL ENGLISH

Module 1: Elementary

Module 2: Pre-Intermediate

Module 3: Intermediate

Module 4: Upper Intermediate

Module 5: Advanced

This course has been based around flexible entry and exit. Due to this, students may enter at the start of any module (subject to placement test), and exit at any point during the subsequent modules.

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MODULE 1: ELEMENTARY

The ELICOS - General English Elementary Module covers the following skills and systems of learning, which are integrated and assessed throughout the entire 10 week module.

Speaking (CEFR Level A2, IELTS 3.5-4)
Listening (CEFR Level A2, IELTS 3.5-4)
Reading (CEFR Level A2, IELTS 3.5-4)
Writing (CEFR Level A2, IELTS 3.5-4)

Completion of ELICOS General English Module 1: Elementary is equivalent to achieving CEFR A2 and ISLPR level 1+

CEFR A2 is level 2 of the Common European Framework of Reference

ISLPR 1+ is recognised as “Transactional Proficiency” in the International Second Language Proficiency Rating

MODULE 2: PRE-INTERMEDIATE

The ELICOS - General English Pre-Intermediate Module covers the following skills and systems of learning, which are integrated and assessed throughout the entire 10 week module.

Speaking (CEFR Level B1, IELTS 4.5-5)
Listening (CEFR Level B1, IELTS 4.5-5)
Reading (CEFR Level B1, IELTS 4.5-5)
Writing (CEFR Level B1, IELTS 4.5-5)

Completion of ELICOS General English Module 2: Pre-Intermediate is equivalent to achieving CEFR B1 and ISLPR level 2+

CEFR B1 is level 3 of the Common European Framework of Reference

ISLPR 2+ is recognised as “Social Proficiency” in the International Second Language Proficiency Rating

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MODULE 3: INTERMEDIATE

The ELICOS - General English Intermediate Module covers the following skills and systems of learning, which are integrated and assessed throughout the entire 10 week module.

Speaking (CEFR Level B1/B2, IELTS 5-5.5)
Listening (CEFR Level B1/B2, IELTS 5-5.5)
Reading (CEFR Level B1/B2, IELTS 5-5.5)
Writing (CEFR Level B1/B2, IELTS 5-5.5)

Completion of ELICOS General English Module 3: Intermediate is equivalent to achieving CEFR B1 and part of B2 and ISLPR level 2+ - 3

CEFR B1 is level 3 of the Common European Framework of Reference

CEFR B2 is level 4 of the Common European Framework of Reference

ISLPR 2+ is recognised as “Social Proficiency” in the International Second Language Proficiency Rating

ISLPR 3 is recognised as “Basic Vocational Proficiency” in the International Second Language Proficiency Rating

MODULE 4: UPPER INTERMEDIATE

The ELICOS - General English Upper Intermediate Module covers the following skills and systems of learning, which are integrated and assessed throughout the entire 10 week module.

Speaking (CEFR Level B2, IELTS 5.5-6.5)
Listening (CEFR Level B2, IELTS 5.5-6.5)
Reading (CEFR Level B2, IELTS 5.5-6.5)
Writing (CEFR Level B2, IELTS 5.5-6.5)

Completion of ELICOS General English Module 4: Upper-Intermediate is equivalent to achieving CEFR B2 and ISLPR level 3-3+

CEFR B2 is level 4 of the Common European Framework of Reference

ISLPR 3 is recognised as “Basic Vocational Proficiency” in the International Second Language Proficiency Rating

ISLPR 3+ is recognised as “Basic Vocational Proficiency Plus” in the International Second Language Proficiency Rating

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MODULE 5: ADVANCED

The ELICOS - General English Advanced Module covers the following skills and systems of learning, which are integrated and assessed throughout the entire 10 week module.

Speaking (CEFR Level C1, IELTS 6.5-7.5)
Listening (CEFR Level C1, IELTS 6.5-7.5)
Reading (CEFR Level C1, IELTS 6.5-7.5)
Writing (CEFR Level C1, IELTS 6.5-7.5)

Completion of ELICOS General English Module 5: Advanced is equivalent to achieving CEFR C1 and ISLPR level 4-4+

CEFR C1 is level 5 of the Common European Framework of Reference

ISLPR 4 is recognised as “Vocational Proficiency” in the International Second Language Proficiency Rating

ISLPR 4+ is recognised as “Advanced Vocational Proficiency” in the International Second Language Proficiency Rating

For specific performance outcomes details, refer to "Common European Framework of Reference for Languages: Learning, teaching, assessment - Structured Overview of all CEFR Scales", approved by the Council of Europe, which can be found at www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.

9. ASSESSMENT OVERVIEW

A wide range of assessment tools are used including:

- attendance and class participation
- meaningful real life activities involving the student
- practical research and excursions
- computerised learning tools
- written assignments, exercises, presentations and/or tests
- written assignments, essays and quizzes
- oral presentations and interviews

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On completion of each module, the student will receive a Certificate of Achievement and an Academic Transcript (Statement of Results) listing learning outcomes achieved.

Assessment criteria apply to grading. Final assessment for each unit of study will be graded, based on a student's level of achievement. Final Academic Transcripts will show results only for module outcomes assessed as satisfactorily achieving grades of A. B or C.

Grading explanations are as follows:

Explanation of Grades		**Grade Awarded**
The student has achieved results which demonstrate knowledge, understanding and use of English at an excellent level.	80% or more	**A**
The student has achieved results which demonstrate knowledge, understanding and use of English at a very good level.	70% to 79%	**B**
The student has achieved results which demonstrate knowledge, understanding and use of English at a satisfactory level.	60% to 69%	**C**
Student has achieved results which demonstrate knowledge, understanding and use of English below a satisfactory level.	59% or less	**D**

In cases where students complete only part of a module they will be eligible to receive a Statement of Partial Completion,

Students will be recommended for graduation once the following requirements are met:

- All academic requirements completed and assessed
- Payment of all outstanding fees owed to Unity College Australia
- Return of any loaned college resources, e.g. library books
- Maintained a satisfactory level of conduct during the course and on campus
- Maintained a satisfactory level of attendance during the course
- Completion of any co-curricular requirements

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10. PATHWAYS

Completion of course modules will prepare students for other tertiary studies requiring English language skills (certificate, diploma, degrees) including all courses offered at Unity College Australia.

11. COURSE DATES:

These dates include Orientation

2024 Semester 1

Term 1	Monday 5 February - Friday 12 April
Term 2	Monday 30 April - Friday 5 July

2024 Semester 2

Term 3	Monday 22 July - Friday 27 September
Term 4	Tuesday 8 October – Friday 13 December

2025 Semester 1

Term 1	Monday 3 February - Friday 11 April
Term 2	Monday 28 April - Friday 4 July

2025 Semester 2

Term 3	Monday 21 July - Friday 26 September
Term 4	Tuesday 7 October – Friday 12 December

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